

Fantasy Phase: Autumn 1

What we are learning:

Writing

The children are writing versions of the story of *The Firework Maker's Daughter* by Phillip Pullman. Then they will be writing their own adventure stories.

They will have lots of opportunities to write non-fiction texts too including letters, recounts and non-chronological reports.

We are using FANTASTICs, Boomtastics and Grammaristics to help us write accurate and ambitious sentences.



PSHE

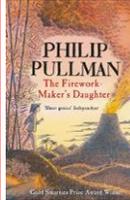
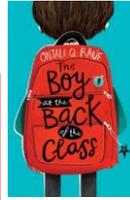
In PSHE this term, the children will be looking at rights and responsibilities and keeping safe at home, outside and in school. They will be doing lots of group discussions around key questions within the topic. Throughout this, we will integrate our schools values and focus on one each week.

Science

In Science, the children will be learning about *States of Matter*. They will compare and group materials according to whether they are solids, liquids or gases. They will use their observation skills to see what happens to materials when they are heated or cooled and find out the temperature that this happens. They will also be finding out about the water cycle.

Reading

We are reading *The Boy at the Back of the Class* by Onjali Q. Raúf for our class novel. Our comprehension lessons will be based on this book too. Ask your children what has happened in the story so far.



Accelerated Reader is up and running so please encourage your child to read and quiz regularly. In Fantasy Phase, we are aiming for 150,000 words per month. How many millionaire readers can we get this year?

Music

In music this term, children will focus their learning around 'Livin' On A Prayer'. We are taking an integrated approach to music where games, different dimensions of music, singing and playing instruments are all linked.

PE

In PE this term, children will be participating in a range of athletics challenges. In Real PE, children will be working on the Personal cog which develops their skills of coordination and agility and allows them to apply them in games of throlf and scatterball.



Maths Y6:

Our Maths curriculum for this half term will be working on: **Angles, Place Value and Written Methods.**

The children will be learning how to measure, draw and calculate angles. They will also be consolidating their understanding of place value ensuring they can work with and manipulate numbers to 10 million as well as working with negative numbers. They will round numbers including decimal numbers. When looking at written methods, they will secure methods for solving addition, subtraction, multiplication and division problems.

Maths Y5:

Our Maths curriculum for this half term will be working on: **Place Value and Addition and Subtraction**

The children will revise their understanding of what the value of digits are in numbers with up to 6 digits. They will also use and understand negative numbers. They will be looking at how to calculate answers to addition and subtraction number sentences mentally. They will be securing their understanding of written methods for addition and subtraction and using each of the methods learned to solve puzzles. We will be prioritising teaching maths fluency skills including times tables. The children will be continuing to work through the 99 club to support this.

RE

RE will be looking at the main beliefs of Christianity, Hinduism, Sikhism and Islam and how these beliefs affect the way people live their lives.

Geography

This half term the children are learning all about volcanoes. As well as finding out what causes volcanoes and how they erupt, they will be learning about people who settle by volcanoes and how this impacts on their lives.



Art

The children will be studying Hokusai's 'Views of Mount Fuji' and creating their own artwork based on these.