

- 4 parents attended, representing different year groups from across the school.
- Mr Astley and Mrs Scholes represented the school.
- Mr Astley thanked parents for coming and explained the purpose of the meetings:
 - Held once a term
 - For parents and staff to discuss current issues with school
 - Chance for open discussion about issues relating to school
 - Not the forum for specific discussions about your own child or certain situations in school / school staff

Point	Discussion
Go through things raised last time	<ul style="list-style-type: none"> • SEND communication – Mr Astley explained about new SENDCO starting in role from Sept 24 and that her sole responsibility is to focus on SEN support across the school • Maths – 11 Club, 99 Club – what are these? How regularly are they checked? • Maths – would like workshops about what is taught and how – these are planned from September 24 • Green peg behaviour communication seems inconsistent – Mr Astley explained that there are problems in the system so we don't really use it now. Parents do get informed if their child has been given a red or yellow peg • School will make sure the website is updated for September with clear new learning information on • Food menu for week – this is on the website and can be accessed • Studybugs messages from office – new parents like the newsletters and the Studybugs messages seem more efficient • Mad Hatters – lots of changes all at same time with switching to SDH Academy. Parents like new staff in there. Booking system does not seem very useful. Mr Astley explained that we are working with SDH to help with these teething problems. Mr Astley said this seems to have sorted itself out • Trips – Parents seem happy with the information being given and advance notice
Behaviour and relationships	<ul style="list-style-type: none"> • Mr Astley explained about moving away from more punitive behaviour management systems • One parent has a child who has only just started at the school and seems happy with behaviour and that there have been no issues with bullying or • Parents asked about what we do in PSHE and outside agencies to support with our children's understanding of some of the external influences – Mr Astley explained we work with NSPCC, police PCSOs, and other outside agencies linked to gang culture. We are continuing to work on this. • Behaviour of older children linked to outside influences and filtering into school. Generally, this is managed well by school. • Behaviour still good. • Slight change in children's needs and new children coming into school with different levels of needs – changing the way working to meet these needs. • It was recommended that new families could benefit from a

	<ul style="list-style-type: none"> One parent asked a question about increasing numbers of children coming into the school and whether this is capped.
Reading	<ul style="list-style-type: none"> Does your child enjoy reading? What types of things do they like reading? Do they still enjoy AR? Mixed opinions with reading – especially older children and finding books that they really like. Some children find it harder to read (seem to be focused on individual needs) Accelerated Reader – many parents feel that increasing number of books are not on Accelerated Reader. Mr Astley has said that it is something we are looking at as a school and working with Accelerated Reader on. Could we start to do a Book Club for children to want to read more Early Reading – phonics – workshops for parents was focused mostly on Reception and not on Y1/2. So next year, would be useful to have a Rec and a separate KS1 session
School Environment	<ul style="list-style-type: none"> Changes happening – entrance hall, hall, Reception outside area, Place Called Perfect, house, Annexe – and purpose for these changes Mr Astley appreciated the support that the PTA have contributed
Uniform reminders	<ul style="list-style-type: none"> Increase in expectations around uniform are starting to have an impact School have said that some children have sensory needs that we are starting to look at and how to support these children PE kits and changing – some parents feel that there are mixed feelings about children getting dressed themselves in school.....mixed opinions about lost property Some children may feel a bit uncomfortable
Start and end times of day	<ul style="list-style-type: none"> Consultation open – what are current views? Depends on different circumstances of parents. Parents who need to be at work for 9am or catch a bus can be tricky. Need to watch potential safeguarding issues.
PTA	<ul style="list-style-type: none"> One parent thanked the PTA for all of the events and support offered to the school

Next meeting will be in the new term – September 2024 – date and time TBC