

## Unit hub

### [Online safety: Year 3 :](#)

#### Intended outcome of the unit

Differentiate between fact, opinion and belief online.  
 Explain how to deal with upsetting online content.  
 Recognise that digital devices communicate with each other to share personal information.  
 Explain what social media platforms are used for.  
 Recognise why social media platforms are age-restricted.

#### Key Vocab

accurate	fact
age restrictions	fake news
autocomplete	hoax
belief	internet
charity	internet of things
content	opinion
digital device	online emotions

#### Unit specific links:

[Assessment Computing Y3: Online safety](#)  
[Knowledge organiser](#)  
[Key vocabulary](#)

Week	Week	Week	Week	Week
<a href="#">Lesson 1: Beliefs, opinions and facts on the internet</a>	<a href="#">Lesson 2: Who should I ask?</a>	<a href="#">Lesson 3: When being online makes me upset</a>	<a href="#">Lesson 4: Sharing of information</a>	<a href="#">Lesson 5: Rules of social media platforms</a>
To understand how the internet can be used to share beliefs, opinions and facts.	To explain what should be done before sharing information online.	To identify the effects that the internet can have on people's feelings.	To understand the ways personal information can be shared on the internet.	To understand the rules for social media platforms.

#### Suggested Next Steps