

Unit hub

[Online safety: Year 6 :](#)

Intended outcome of the unit

Discuss various issues online that can leave pupils feeling sad, frightened, worried or uncomfortable and can describe numerous ways to get help.

Explain how sharing online can have both positive and negative impacts.

Be aware of how to seek consent from others before sharing material online and describe how content can still be shared online even if it is set to private.

Explain what a digital reputation is and what it can consist of.

Understand the importance of capturing evidence of online bullying and demonstrate some of these methods on the devices used at school.

Describe ways to manage passwords and strategies to add extra security, such as two-factor authentication.

Explain what to do if passwords are shared, lost or stolen.

Describe strategies to identify scams.

Explain ways to increase their privacy settings and understand why it is important to keep their software updated.

Week	Week	Week	Week	Week	Week
Lesson 1: Life online	Lesson 2: Sharing online	Lesson 3: Creating a positive online reputation	Lesson 4: Capturing evidence	Lesson 5: Password protection	Lesson 6: Think before you click
To describe online issues that give us negative feelings and know how to get help.	To explore the impact and consequences of sharing online.	To know how to create a positive online reputation.	To describe how to capture bullying content as evidence.	To manage personal passwords effectively.	To be aware of strategies that help protect people online.

Suggested Next Steps

Key Vocab

anonymity

financial information

antivirus
biometrics
block
consent
digital footprint
digital personality

hacking
inappropriate
malware
online bullying
online reputation
password

Unit specific links:

[Assessment Computing Y6: Online safety](#)
[Knowledge organiser](#)
[Key vocabulary](#)