

# EYFS Phase

## Autumn 1

### Classroom Explorers

#### Communication and Language

This half term we will be developing our language and communication skills by focussing on communicating with others. We will use these skills to ask questions using what, where and why. We will practise starting conversations with our peers and continue by taking turns and listening what others say.

#### Understanding the World

We are Classroom Explorers this half term, where we will use all of our senses to observe the environment around us. We will go on walks around our school grounds and look out for different colours, sounds and smells. As the weeks go by, we will observe the change in season and what natural changes will occur because of this, noticing the leaves on the ground and their colour as well as the change in weather.

#### Physical Development

This half term we will be working on our gross and fine motor skills by joining in with weekly Tumbling Tots dance classes and PE. We will also be manipulating smaller tools to build muscles to help us mark make.

#### Expressive Art and Design

As Classroom Explorers this half term, children will be using their imagination and creativity to create with a wide range of materials. They will learn how to choose appropriate resources to achieve a specific outcome and how to use them safely. Children will join in with a wide range of songs and rhymes and even have a go at making their own music.

#### Phonics

This half term children will begin their Read Write Inc journey. We will learn all of the single letter sounds as well as some 'Special Friends'. We will practise listening and blending sounds orally and practise the formation of letters. Over the next few weeks, we will begin to read words and spell them using our 'Fred Fingers'.

#### Writing

This half term we will children will develop their mark making abilities and begin to talk about ideas they want to write about. Children will use their print and letter knowledge to write labels, receipts, menus and attempt to write their own name. Children will be able to read what they have written with support from their teacher.

#### Maths

This half term we will build on previous experiences of number from home and nursery environments, and further develop subitising and counting skills. Children will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Children will match, sort and compare objects and learn a variety of sorting techniques to support them.

#### P.S.E.D

This half term, children will be supported to form new relationships with their teachers and peers. They will learn about different emotions and how they can manage these. Being a Classroom Explorer will support the development of independence and resilience by selecting their own resources and use these to try different challenges.