

## Long Term Wider Curriculum Plan: Year 3 and 4

CYCLE A 2024/2025				
Autumn 1	<b>History</b> Bronze Age, Stone Age, Iron Age	<b>Art</b> Animals Megan Coyle	<b>PSHE</b> Rights and Responsibilities	<b>Computing</b> Computer Systems and Networks: Emailing + Online Safety 1
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b>	
	<b>Science</b> Animals including humans- nutrition (Y3)	<b>Music</b> South and West Africa	<b>P.E</b> Ball Skills- football Gym	
Autumn 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Valuing Difference Keeping Safe	<b>Computing</b> Programming: Scratch +Online Safety 2
	<b>Geography</b> Europe	<b>D&amp;T</b> Paper Circuits	<b>R.E</b> Why are nature and seasons significant for religion and worldviews?	
	<b>Science</b> Animals including Humans- Teeth and Food Chains (Y4)	<b>Music</b> Christmas concert	<b>P.E</b> Netball Dance	

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Spring 1	<b>History</b> Saxons	<b>Art</b> Symbolism Edvard Munch	<b>PSHE</b> Healthy Lifestyles	<b>Computing</b> Creating Media: Video Trailers + Online Safety 3
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b> How are religion and worldviews shaped through art and architecture?	
	<b>Science</b> Rocks (Y3)	<b>Music</b> Chinese New Year	<b>P.E</b> Invasion- Hockey Gym- Mat work, balance s and roles	
Spring 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Money	<b>Computing</b> Creating Media: Website Design + Online Safety 4
	<b>Geography</b> Mapping the World	<b>D&amp;T</b> Shell Structures	<b>R.E</b>	
	<b>Science</b> Function of parts of flowering plant (Y3)	<b>Music</b> Hamani (Haiku)	<b>P.E</b> Tag rugby Net and Wall tennis	

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Summer 1	<b>History</b> Vikings	<b>Art</b> Abstract Art Wassily Kandinsky	<b>PSHE</b> Growing and Changing Healthy Relationships	<b>Computing</b> Programming: Further coding with scratch +Online Safety 5
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b> What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	
	<b>Science</b> Forces, friction and magnets (Y3)	<b>Music</b> Ocarinas / recorders 1	<b>P.E</b> Basketball Gymnastics- use of apparatus	
Summer 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Feelings and Emotions Environment	<b>Computing</b> Programming: Computational Thinking
	<b>Geography</b> Volcanoes and Earthquakes	<b>D&amp;T</b> Nutrition	<b>R.E</b>	
	<b>Science</b> *Previous units will run over more than one half term Forces, friction and magnets (Y3)	<b>Music</b> Ocarinas / recorders 2	<b>P.E</b> Track and Field- athletics Striking and Fielding- rounders	

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CYCLE B 2024/2025				
Autumn 1	<b>History</b> Romans	<b>Art</b> Space Jupiter from Europa by David A Hardy	<b>PSHE</b> Rights and Responsibilities	<b>Computing</b> Computing Systems and Networks: Networks and the Internet +Online Safety 1
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b> How might your worldview lead you to do hard things for a good reason?	
	<b>Science</b> Grouping living things (Y4)	<b>Music</b> Rock 'n' roll	<b>P.E</b> Ball skills- Basketball Gym	
Autumn 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Valuing Difference Keeping Safe	<b>Computing</b> Data Handling: Comparison Cards Databases + Online Safety 2
	<b>Geography</b> Europe	<b>D&amp;T</b> Linkages and Levers	<b>R.E</b> What or who is 'God' and how is the divine understood in theistic worldviews?	
	<b>Science</b> States of matter (Y4)	<b>Music</b> Christmas concert	<b>P.E</b> Tag Rugby Dance	

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Spring 1	<b>History</b> Romans in Britain	<b>Art</b> The Renaissance Leonardo Di Vinci	<b>PSHE</b> Healthy Lifestyles	<b>Computing</b> Computing Systems and Networks: Journey inside a computer + Online Safety 3
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b>	
	<b>Science</b> Sound (Y4)	<b>Music</b> Mountains & rivers	<b>P.E</b> Tennis Gymnastics- Rolls, Jumps, Balances	
Spring 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Money	<b>Computing</b> Computer Systems and Networks: Collaborative Learning + Online Safety 4
	<b>Geography</b> Transportation and Trade	<b>D&amp;T</b> Pneumatics	<b>R.E</b> Do you have to be part of a faith community to express an organised worldview?	
	<b>Science</b> Light (Y3)	<b>Music</b> Ukulele	<b>P.E</b> Hockey Net and Wall Tennis	

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Summer 1	<b>History</b> Egyptians	<b>Art</b> Families Henry Watson	<b>PSHE</b> Growing and Changing Healthy Relationships	<b>Computing</b> Data Handling: Investigating Weather + Online Safety 5
	<b>Geography</b>	<b>D&amp;T</b>	<b>R.E</b>	
	<b>Science</b> Light (Y3)	<b>Music</b> Ancient Egypt (Joseph show)	<b>P.E</b> Invasion- Netball Gymnastics- use of apparatus	
Summer 2	<b>History</b>	<b>Art</b>	<b>PSHE</b> Feelings and Emotions Environment	<b>Computing</b> Skills Showcase: HTML
	<b>Geography</b> Rivers	<b>D&amp;T</b> Frame Structures	<b>R.E</b> How have history and religion entwined in this area?	
	<b>Science</b> Electricity (Y4)	<b>Music</b> Ancient Egypt (Joseph show)	<b>P.E</b> Track and Field- Athletics Striking and Fielding- Cricket	

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