

Year 3/4: Autumn 1

Writing

This half term in Writing, children will be diving into two powerful and imaginative texts that will spark creativity and deepen understanding. In Miss Babu and Miss Hudson's classes, children will explore Tar Beach—a moving story about freedom, dreams, and resilience. Through rich discussions and immersive activities, they'll write vivid setting descriptions, craft persuasive pieces, and explore the emotions and experiences of people fighting for their rights.

Meanwhile, in Miss Johal's class, children will journey into the magical world of The Minpins, where themes of bravery and fear come to life. Using their imagination and creativity, they'll design eye-catching posters, and write setting and character descriptions that bring the story to life.

Across all classes, we'll be sharpening our writing skills by focusing on spelling, sentence structure, handwriting, and building confidence as expressive, thoughtful writers.

Maths

This term in Maths, Year 3 and Year 4 will be focusing on place value. Year 3 will be learning to read, write, partition, and compare numbers up to 1,000, while Year 4 will extend this understanding to numbers up to 10,000. Pupils will explore the concrete value of digits, building a strong foundation in number structure and representation. This will set the stage for learning formal methods for addition and subtraction, helping children apply their place value knowledge to more complex calculations.

In addition, all pupils will take part in weekly arithmetic sessions to build fluency with the four operations, strengthen their times table knowledge, and develop test techniques to support their mathematical reasoning.

History

This half term in History, we will be learning about the Romans.

Children will explore where the Roman period sits on a timeline, building on their chronological understanding of history. They will investigate key battles, famous emperors, and the expansion of the Roman Empire, as well as what life was like during Roman times. Children will also discover what we gained from the Roman army and Roman innovations, asking thoughtful questions and making inferences to become confident, curious historians.. Children will be pushed to this historically, ask questions and infer to make them super historians!

Science

This half term, children will be learning about Living Things and Their Habitats. They will begin by exploring the seven life processes (MRS GREN) that all living things share. Children will then investigate how living things can be grouped based on their characteristics, using examples from the animal and plant kingdoms. They will also explore living things in the local area, observing and recording what they find in different habitats. Finally, children will learn how to use and create classification keys to help identify and sort living things based on observable features.

PSHE

To start the year, our PSHE lessons will focus on consent and personal boundaries, using the NSPCC's PANTS resources to help children understand how to stay safe. A key priority this half term is helping children feel settled, safe, and supported as they return to school.

We'll explore 'Rights and Responsibilities' and 'Keeping Safe', discussing the importance of rules in school and society. Children's mental health will be supported through self-esteem activities and MyHappyMind sessions, where they'll learn to understand and manage their emotions.

PE

This term in PE, children will be focusing on gymnastics and basketball. In gymnastics, they will learn key elements such as balances, travel, rolls, and jumps, with an emphasis on performing these safely. The term will culminate in a performance showcasing their skills.

In basketball, children will develop dribbling, passing, shooting, and teamwork skills, while learning the rules of the game and how to play cooperatively in small matches.

Computing

This half-term, pupils will continue to focus on **online safety**, learning how to stay safe, responsible, and respectful when using the internet.