

## Year 5/6: Summer 1

### Writing

This half term, Miss Kuku and Miss Forrester's groups will begin by producing writing based on the Literacy Shed video *Catch a Lot*, rewriting the narrative while developing skills such as using dialogue, pathetic fallacy, and passive voice. They will then move on to writing a balanced argument, discussing a question they are interested in, such as whether homework should be banned or screen time should be limited. Mrs Forde's group will be using the text *The Wind in the Wall* by Sally Gardner to write a gothic narrative, focusing on dialogue, expanded noun phrases, and the use of parentheses.

### Science

In Science, the children will continue their learning about plants and living things, building on prior knowledge and developing scientific vocabulary. They will compare the life cycles of different organisms, including plants and animals, and learn about different methods of reproduction. Pupils will also develop their understanding of classification by identifying and grouping animals based on shared characteristics. Throughout the unit, children will be encouraged to ask questions, observe carefully, and record findings, helping them to work scientifically and explain processes clearly.

### PSHE

In PSHE, the children will be learning about money and financial awareness. They will explore where money comes from, how it can be earned, and the different ways it can be spent or saved. Lessons will focus on budgeting and making informed choices, while also helping pupils understand that people may have different amounts of money for different reasons. Discussions will encourage empathy, fairness, and responsibility.

### RE

In RE, pupils will continue exploring different views of life and death from a range of religious and non-religious worldviews. They will learn how beliefs about life, death, and what happens afterwards differ between faiths and individuals, and how these beliefs influence the way people live their lives.

### Maths

In Mathematics, learning will focus on developing fluency, reasoning, and problem-solving across a range of key areas. Year 5 pupils will be deepening their understanding of fractions, decimals, and percentages, including converting between them and applying this knowledge to real-life problems. They will also learn how to calculate area and perimeter and interpret and present data using a range of statistical representations. Year 6 pupils will spend time recapping and consolidating core arithmetic skills to build accuracy and confidence, while also exploring shape properties, including angles and geometric reasoning. Both year groups will work with statistics, analysing data, drawing conclusions, and explaining their thinking using mathematical language.

### History

In History, pupils will be studying World War II, developing both historical knowledge and enquiry skills. They will learn about the causes of the war and place key events on a timeline to secure their understanding of chronology. Through case studies, the children will explore the lives of different groups during the war, including soldiers, evacuees, women, and children, and consider how daily life changed over time. A special evacuee experience day will help bring learning to life, allowing pupils to empathise with children from the past. They will also explore local history to understand how WWII affected their own area, and compare the roles of men and women before, during, and after the war to consider how society changed as a result.

### PE

In PE this half term, children will focus on developing physical fitness, coordination, and teamwork. Stormkeepers will take part in swimming lessons, working towards improving their water confidence, swimming techniques, and understanding of water safety. Mandel Forest will be developing agility, throwing, catching, and tactical skills through dodgeball, while Emerald City will be playing tennis, focusing on racket control, movement, and cooperation in games.