| Concrete | Pictorial | Abstract |
| :---: | :---: | :---: |
| Combining two parts to make a whole (using a range of different resources). $\square$ $\square$ | Children to represent the cubes using dots or crosses in a Part Part Whole Model. |  |
| Counting on using cubes and cups. | Counting on using number lines using cubes. | Drawing own number line. <br> Mental method: Put the largest number in your head and count on. |
| Regrouping to make 10; using tens frames and counters/cubes. $6+5$ | Children to draw the tens frame and counters/cubes. $6+5$ | Children to develop an understanding of equality e.g. $6+5=10+1=11$ |
|  |  |  |
| $\square$ 0 0 | $O$     <br>      |  |




