

Key Vocabulary: sum, total, parts and wholes, plus, add, altogether, more, is equal to, is the same as, more than				
Concrete	Pictorial	Abstract		
Combining two parts to make a whole (using a range of different resources).	Children to represent the cubes using dots or crosses in a Part Part Whole Model.	4 + 3 = 7 7 4 3		
Counting on using cubes and cups.	Counting on using number lines using cubes.	Drawing own number line.		
Regrouping to make 10 ; using tens frames and counters/cubes. 6 + 5	Children to draw the tens frame and counters/cubes. 6 + 5	Children to develop an understanding of equality e.g. 6 + 5 = 10 + 1 = 11		



Addition Routeway

TO + TO using base 10. Continue to develop understanding of partitioning and place value.	Children to represent the base 10.	41 + 8 = 1 + 8 = 940 + 9 = 49
41 + 8 T O I I I I I I I I	$\begin{array}{c ccc} T & O \\ IIII & X \\ & X \times X \times X \\ & X \times X \times X \\ 40 + 9 = 49 \\ \end{array}$	In the early stages children will make mental jottings before using this as a mental method.
TO + TO using base 10. Continue to develop understanding of partitioning and place value. $36 + 25 = $ $T \qquad 0 \\ 60 + 1 = 61$	Children to represent the base 10. $ \begin{array}{c c} \hline T & O \\ \hline I I & x \times x \times x \\ \hline I & x \times x \times x \\ \hline x \times x \times x \\ \hline x & x $	36 + 25 = 6 + 5 = 11 30 + 20 = 50 50 + 10 + 1 = 61 T O 36 $\frac{+25}{61}$ 1



Addition Routeway

When children are secure with base 10 move to using place value counters. Continue to use base 10 to model for all sizes of numbers.				
Use place value counters to add HTO + TO, HTO + HTO etc.	Children to represent the counters in a place value chart circling when they make an exchange.	нто 243		
243 + 368 = 100s 10s 1s 00 000 000 600 + 10 + 1	243 + 368 = $100 + 10 + 1$	<u>+368</u> <u>611</u> ¹ 1		