

Leading Pupil Premium Action Plan 2019-20

Pupil Premium Grant Proposed Expenditure: 2019-20

The 'Pupil Premium' was introduced by the Coalition Government in April 2011. It was allocated to schools to support children from low income families – identified as those in receipt of free school meals and children who had been 'Looked After' by the Local Authority continuously for more than six months.

In 2019-20 the allocation is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1,320
Looked After Children (LAC)	£2,300
Children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order	£2,300

Service children	Pupil Premium per pupil
Pupils in Year Groups R to 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

Schools may spend Pupil Premium as they see fit, however, the overriding aim is to help bridge the gap between children from lower income families and their peers, as evidence suggests that children from disadvantaged backgrounds often do not do as well as others.

The funding enables us to provide intervention and support where it is needed for disadvantaged children in our school.

As part of this scheme we have not only been looking at the academic needs of the children but also at the wider needs. Therefore, at Keresley Grange the money is allocated to initiatives which help to ensure that pupils reach their full potential both academically and socially.

Funding from January 2019 census – Received April 2019 -Number of pupils and pupil premium grant received

Total number of pupils on roll	Total number of pupils eligible for PPG	Amount of PPG received per pupil	Total amount of PPG received
298	54 chn (18%)	£1,320	£66,000
	1 chn (LAC)	£2,300	£2,300
	3 chn (LAC adopted)	£2,300	£6,900
	Total 54 chn	-	£75,200

Projected Funding from January 2020 census – Due April 2020 (Using October 2019 numbers of pupils and pupil premium grant values)

Total number of pupils on roll	Total number of pupils eligible for PPG	Amount of PPG received per pupil	Total amount of PPG received
292	61 chn (21%)	£1,320	£80,520
	1 chn (LAC)	£2,300	£2,300
	3 chn (LAC adopted)	£2,300	£6,900
	Total 61 chn	-	£89,720

Context and barriers faced by the school

Contextual headline information about Keresley Grange Primary School

- Keresley Grange is an average sized primary school (NOR 298) with a dynamic socially and culturally diverse catchment area
- 21% of pupils are eligible for pupil premium
- 11% of pupils are of an ethnic minority background (33 chn)
- 25% of pupils (above the national average) have special educational needs (74 chn)

Barriers faced by PPG children at Keresley Grange Primary School

- 34% of children in receipt of the PPG funding have identified Special Educational Needs (SEN 21 chn).
- 9% of children in receipt of the PPG funding are identified as having English as an additional Language (EAL 5 chn).
- 2% of children in receipt of PPG funding are identified as both SEN and EAL.(1 chd)

Additional Barriers we know our children face:

Attendance below 97% during 2017-18
Speaking and Listening
Limited Parental Support
Health issues resulting in time off school

Punctuality – Regularly late
Access to resources at home
Social and Emotional needs

SIP/PP specific Priorities

Key School Improvement Priorities:

- Reading – for rates of progress and standards of attainment to be at least in line with national.
- For there to be no variation between year groups and key groups in both attainment and progress in Maths and English, with particular focus on gender and disadvantaged. (including SEND)
- For GD to increase to be in line with national.
- Continue to deliver quality first teaching and high impact interventions, carefully based on information about children.
- To continue to develop the Expert Curriculum.

PP Specific Actions for 2019/20:

- The PP Lead for KG and KN, has established Learning Files for each class teacher, with children identified and interventions personalised and costings allocated.
- This is a personalised approach and will be evaluated each term against progress impact measures.
- TAs provide a menu of support, including Reading, Writing and Maths targeted interventions.
- Enrichment activities continue with additional gardening.

Key Stage 2 Performance: 2019

	PPG children	All children
% of pupils achieving Expected or more in Reading	56%	63%
% of pupils achieving Greater depth in Reading	14%	13%
% of pupils achieving Expected or more in Writing	78%	72%
% of pupils achieving Greater depth in Writing	14%	11%
% of pupils achieving Expected or more in Maths	78%	83%
% of pupils achieving Greater depth in Maths	14%	13%
% of pupils achieving Expected or more in GPaS	78%	83%

% of pupils achieving Greater depth in GPaS	29%	52%
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Scaled Score	PPG	Non PPG	All pupils
Reading	96	102	102.0
Writing	102	103	108.1
Maths	99	103	103.2

Average Progress	PPG	Non PPG	All pupils
Reading	-7.5	-3.3	-3.66
Writing	0.2	0.2	-2.12
Maths	-4.98	-2.58	-1.74

Proposed Summary of PPG Spending 2018-19

Quality of Teaching						
Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
Liaise with schools across The Futures Trust to: <ul style="list-style-type: none"> develop strategies to enhance provision develop a range of activities to motivate and engage PP pupils support children's attendance and learning behaviours 	To ensure best practice in the delivery of support for PP children	AH	The annual evaluation of the actual results against the intended impact is strong.	£2000		
Class teachers given dedicated time to focus on ensuring impact of interventions	Progress of PP children closely monitored and interventions tailored for their maximum impact.	Class Tchrs	An increased percentage of pupils achieve accelerated progress in all subjects PP children progress at a faster rate than nationally	£300		

Targeted Support

Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
Provide TA support for PP and PP+ children across the school to: <ul style="list-style-type: none"> • Run closing the gap programmes • Review vocabulary of under-performing PP children and identify strategies to develop key vocabulary and high utility word usage. 	Focus on closing the gap (especially in key skills.)	AH	An increased percentage of pupils achieve accelerated progress in all subjects PP children progress at a faster rate than nationally	£68,600		
TAs attend training courses on interventions	Staff subject knowledge and intervention techniques updated.	NP	An increased percentage of pupils achieve accelerated progress in all subjects PP children progress at a faster rate than nationally			
Year groups given personalised pupil record files, which identify barriers to learning, attendance and achievement levels, monitored by the PP Lead.	Staff closely monitor the progress, interventions and enrichment opportunities for PP children. PP lead uses records to account for intervention and enrichment and can track their impact for the individual pupils.	AH	Staff prioritise the needs and opportunities for their PP children to ensure that they make accelerated progress in targeted subjects. PP children progress at a faster rate than nationally			
Evaluate children's progress each half term, with a personal observation by the class teacher.	Ensuring the impact of interventions	AH Class Tchs	Staff prioritise the needs and opportunities for their PP children to ensure that they make accelerated progress in targeted subjects.			

			PP children progress at a faster rate than nationally			
<p>Ensure PP children use Accelerated Reader:</p> <ul style="list-style-type: none"> Track words read Add incentives and monitor progress. Mentor children who are not reading and increase reward and competition. 	Accelerate pupils progress and interest in reading	AH	<p>An increased percentage of pupils achieve accelerated progress in reading</p> <p>PP children progress at a faster rate than nationally</p>	£1500		

Other approaches						
Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
Provide increased opportunities for pupil premium children to attend residential learning (at half the advertised cost.)	<p>Broadening children's learning experiences</p> <p>Developing confidence and aspirations for PP children</p>		<p>Pupils' evidence that they are enjoying learning and can describe a broad range of learnt knowledge through a range of experiences</p> <p>Attendance is improving and closing the gap to national</p>	£1000		
Allocate places within breakfast club and after school activities (Initially 3x weekly breakfast drop in/one hour after school)	<p>To support pupils in completing homework should they not have computer access at home.</p> <p>To enable all pupils to be ready for learning.</p>		Children supported to complete homework.	£1000		
Provide subsidies for children to be able to attend trips and visits Reception – Christmas pantomime treat	Broaden the learning experiences of pupils		Focus on enrichment, confidence and aspirations	£1000		

Action	Purpose	Key Leader	Expected Impact	Cost	Actual Result	Current RAG
Provide Keresley Grange fleece winter jacket for all PP Reception children.	<p>To encourage uptake of Pupil Premium by all new (and existing) families who are able.)</p> <p>To enable all pupils to be ready and equipped for learning.</p>		<p>Appropriate provision is given to PP children from their earliest entry in to school.</p> <p>An increased percentage of pupils achieve accelerated progress in all subjects</p> <p>PP children progress at a faster rate than nationally</p>	£300		