

Pupil Premium Offer at Keresley Grange Primary

We have reviewed our school resources and put together an offer of allocated and costed support available. This support will be offered to all children underperforming as the school budget allocated is in excess of double the Pupil Premium Grant. However, we will track in particular the progress Pupil Premium children make through use of and participation in the following opportunities. Success will be evaluated and alterations made specifically for Pupil Premium children. Should a child require additional resources, the school will consider whether it has capacity to provide this.

Keresley Grange therefore has the capacity to fulfil the needs of its pupil premium children.

Progress of children will be reviewed half termly and provision altered if required.

Progress of Pupil Premium children last year was better in all core areas than the expected 3 points:

Writing	3.3
Reading	3.2
Maths	3.1

Pupil Premium children are closing the gap with their peers.

Allocation for 2017/18: £72,280

<i>Support</i>	<i>Calculation of cost</i>	<i>Total cost/Partial Costings</i>
For children to develop a Growth Mindset	Whole school and parent training. Research project based around PP children, with a particular focus on Y3 and Y4 Osiris consultant	£10,000
Tracking System	Classroom Monitor online purchased to enable school to track progress of all groups of children, including Pupil Premium Tests purchased to validate data and provide further diagnostic information.	£3000
Accelerated Reader Reading Eggs	Reading Eggs provision to be provided at the beginning of the school day; and ensure Pupil Premium children are using this resource effectively through monitoring of progress, and pupil discussions. Accelerated Reader – ensure PP use this facility and track words read.	£1500
Residential subsidised Focus on confidence and aspirations	Half of the advertised cost to develop confidence and aspirations	£1000
Learning Mentors	Track attendance of PP children. Thrive – ensure appropriate PP children access Thrive activities. Counselling – Allocate this service for all children who need it, but with a focus on PP children. Time for You – Relate and in school Counselling. Continue to train staff members in counselling.	£50,000

TA support Focus on closing the gap in Basic Skills	TA full time to support PP and PP+ children across the school, running closing the gap programmes Training costs i.e., Intervention updates 3 courses annually RWI training for new staff – 4. 1-1 tuition on RWI as appropriate	£20,000
Trips and visits subsidised Focus on enrichment, confidence and aspirations	Up to half of the cost of the trip if required Christmas pantomime treat	£1000
Breakfast and After School Club reduction in costs	PP will be allocated sessions; if required, to complete homework should they not have computer access at home. Initially 3x weekly breakfast drop in/one hour after school	£1000
Focus on liaising with children on Pupil Premium	½ day per half term	£200
Class teacher time Focus on ensuring impact of interventions	Half termly meetings to check progress of all children, including PP.	£300
Reward system for improved attendance.	Christmas Goodie Box – for children with 100% attendance during November and December. Children, who are PP, and were below 95% attendance during the last academic year and are below 95% attendance so far this year. Personal letter to the families. Spring Reward - TBC Summer Reward - TBC	£600
Writing Impact Project	Pupil Premium focus on Aspire Leadership Writing Project	Funded

Total £88,600

Evaluation:

Projects listed above are ongoing as children are developing a Growth mindset and the impact of this can be seen in their growing determination to succeed.

PP children made at least 3 progress points during the year, bringing them closer to the national.

Attendance strategies has improved attendance and all staff focus on disadvantaged children as a priority for encouragement to attend school regularly. There was a positive impact on individual rewards where a child won a Christmas Hamper and another child won a family outing to the Sealife Centre.

Parents have accessed additional funding for Wrap-Around Care, trips and visits and children have enjoyed these activities. No child has not taken part due to financial constraints.

Progress checks have led to high impact intervention, and children have made accelerated progress, as is evidenced in the end of Key Stage Data.

Disadvantaged children at KS1 were above national in all areas.

At KS2, 2 out of the 7 disadvantaged children joined the school within KS2, both with additional needs. Of the other 5 children, 2 had additional needs and one of these was significant. The 3 disadvantaged children in Y6, not new to school and/or with additional needs achieved ARE in all areas and one achieved Greater Depth in all areas.